

PED 260 Pedagogy of Physical Education

Spring 2024/Sec 2

Contact Information:

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Office Hours: By appointment only

Credits and Meetings:

Credit Hours: 3

Course Days: (PED 260) **Cohort A**: Tuesdays 6:00-8:50

Course Location: HEC 146

Text and Materials:

Suggested Text

Rink, Judith E. (2013). Teaching Physical Education for Learning, 7th^h ed. McGraw-Hill Co.

SHAPE America. (2014). National Standards & Grade-Level Outcomes for K-12 Physical Education. Champaign, IL: Human Kinetics. **(purchase)**

Other Materials

3 Ring Binder

Proper Teaching Attire (including clean gym shoes)

A device in which to record, view and download video

Course Objectives:

Upon successful completion of this course, the candidate will be able to:

1. Understand and demonstrate the pedagogical aspects of teaching physical education.
 - a. Learning environment
 - b. Instructional delivery
 - c. Factors influencing student learning
 - d. Teacher effectiveness
 - e. Teaching strategies
 - f. Content development
 - g. Teacher and student assessment
2. Value student learning as a primary purpose of teaching
3. Demonstrate knowledge on teaching as a professional endeavor
 - a. Reflective teaching
 - b. Professional development
 - c. Continuous learning
 - d. Characteristics of an effective teacher
 - e. Advocacy
 - f. SHAPE America and InTASC Teaching Standards
4. Utilize technology to analyze behavior and content development.

Conceptual Framework:

The *Pedagogy of Physical Education* course is required in the physical education concentration for teacher certification. The purpose of this course is to develop knowledge related to the generic aspects of effective

instruction as applied to physical education. Upon completion of this course, the candidate will demonstrate knowledge of instruction and program implementation by applying pedagogical practices appropriate to a physical education setting. The course will examine developmentally and instructionally appropriate practices in physical education. The candidate will utilize technology to assist in the delivery of instruction and the analysis of their instructional practices. This will be enhanced through class observations, and field experiences.

Course Expectations:

1. Get involved and immersed in the topics, they are important to your success as a teacher. Furthermore, to do well in this course, you must be immersed in the material, read all the assignments and chapters, be knowledgeable about the concepts and think reflectively.
2. The text chapter will provide the background information that will drive class discussion - the information in the text will be integrated into the class discussion, but will not be the sole reference for discussion.
3. All assignments must be computer generated (Word or Google Doc) and turned in on time. No late work or work placed in the wrong drop box will be accepted or graded **(any major issues with work completion MUST be discussed with me PRIOR to due date)**.
4. Assessments will be frequent; some will be informal, some formal. Some will be in the form of class discussion and sharing ideas.
5. Professionalism- students should conduct themselves as if they are already teachers in the field. Final Grades are adjusted based on professional conduct.
6. Attendance - see course policy below addressing attendance.
7. Please wear or bring athletic shoes to class as we will be active during the course.
8. Weekly attendance and promptness are required in your practicum observation with an area physical education teacher - This course may not be successfully completed without fulfilling all practicum requirements (weekly hours, reflections, forms/logs etc.)
9. If issues arise regarding attendance, work completion or assignment expectations please communicate with me. Communication will be key throughout this course.

Professional Teaching Expectations:

- The Stevens Point Area Schools can be utilized as well as other surrounding districts. We are guests of the area schools and should always behave and dress accordingly. In a word - professionally.
- Dress Code for Practicum
 1. Dress appropriately for the activity of the day.
 2. Appropriate, professional looking hats may be worn when class is outside only. Always wear a jacket, hat, gloves and other appropriate clothing for the weather if going outside.
 3. Maintain good personal hygiene
 4. All clothes must be clean and free of stains, holes, rips and should fit properly. Tuck in most shirts. Tops must cover back when you lean over—please, no underwear may be visible! Avoid wearing form fitting pants (like yoga pants). Shirts may not have inappropriate language, logo, or innuendo. Cover all visible tattoos when teaching children.
 5. When observing in the area schools, you are required to wear professional looking attire. Polo shirts, and UWSP shirts and sweatshirts are appropriate. No jeans or sweatpants are to be worn during observation. Remember, you are representing an institution of higher education.
 6. Before each visitation, please check in at the school office, and be early for your assignment.
 7. Think before you act: touching students w/out permission, appropriate language, picking your nose, etc. Children are also watching!!

Course Assignments / Requirements: 260

1. Assessments

- Quizzes and Assignments..... 300 points
- 1 Exam..... 100 points
- 1 Extra Credit Assignment..... 15 points

2. Assignments (Check course calendar for due dates & time)

- Objectives Worksheet.....20 points

Students will be given a worksheet which will have them create three objectives (psychomotor, cognitive, and affective). Students will be assessed based on the quality of the behavior, condition, and criteria as well as the developmental appropriateness of the objective. More information to come during lecture.

- 1 Lesson Plan.....100 points

Students will work in a group of three to create one full lesson plan over the course of the semester. The lesson plan can be any grade level of choice (K-5). The lesson plan will be broken up into four parts. Each part of the lesson will be uploaded to the folder directed by instructor. See the course calendar for due dates. Lesson plan template, guide, and rubric all located on Canvas.

- Locomotor Skill Demonstration.....20 points

Students will record themselves giving a locomotor demonstration and uploading it to Canvas. Guide and Rubric located on Canvas.

- Set Induction Demonstration.....30 points total

Students will each create a Set Induction to present to the class featuring the "What? Why? How?" method, skill demonstration, and activity demonstration. Guide and Rubric located on Canvas.

- Lesson Plan Final.....100 points

The final for the class will be a Middle School/Jr. High lesson plan. Students will use the knowledge gained through the lectures, assignments, and initial lesson plan assignment to create a new lesson plan. The skill focus and grade level is up to the student, but must fall within grades 6-9. More details will be discussed in class at a later date. **THIS IS AN INDIVIDUAL ASSIGNMENT - NOT A GROUP ASSIGNMENT.**

- Extra Credit: E-Learning Day Activity (K-5).....15 Points

Students will have the option to create an E-Learning video assignment. The student will record themselves presenting a virtual lesson to a grade level of their choice within the K-5th grade range. This assignment, while optional should be creative and engaging. Guide and Rubric located on Canvas.

3. Practicum Experience

Requirements for Practicum hours: Students will spend twenty-four (24) hours observing physical education teachers. The observations will be split: 12 hours of observation at the K-6 level, time should be split between K-2 and 3-5(6); 12 hours of observation at the (6)7-12 grade level, split equally between (6)7-9 and 10-12. A total of 24 hours must be completed during the semester and documented with appropriate UWSP placement forms. If you miss a practicum observation day, you must make arrangements to make up the hour with your cooperating physical education teacher. Any variation to these rules may result in a dropped letter grade in this class Practicum logs and other documents must be completed, with all signatures, and turned in with reflection in order to receive points for corresponding reflection. You will need to get a background check completed before beginning observation. If you have not completed one, please Canvas for instructions and return the request form

to field experiences.

- Teaching Reflection and Observation180 points

Candidates will write four (4) reflections, based on their practicum observations. Each reflection will focus on the practicum observations and experiences during the semester.. Check course calendar for due dates.

Total Points:

Grade are calculated by percent

Exam	100 points	93-100%	A	87-89%	B+	77-79%	C+
Assignments	300 points	90-92%	A-	83-86%	B	73-76%	C
Practicum	180 points			80-82%	B-	70-72%	C-

Total 580 points Ex. 94% of 715 = 672

- **Course Policies:**

1. **Accommodations of Candidates with Disabilities** - UWSP is committed to providing equal educational opportunities for candidates with documented disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability. *If modifications are required due to a disability, please inform the instructor and contact the Disability Services Office in 101 SSC, and complete an Accommodations Request form. Phone: 346-3365*

2. **Academic Integrity** – There is concerned about plagiarism and academic misconduct each semester. UWSP chapter 14 policies will be enforced and use www.turnitin.com for the written assignments. The board of regents, administrators, faculty, academic staff and students of the university of Wisconsin system believe that academic honesty and integrity are fundamental to the mission of higher education and of the university of Wisconsin system. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions. UWSP 14.03 Academic misconduct subject to disciplinary action. See Students Handbook

3. **Attendance** - This is a beginning methods class and therefore holds a strict attendance policy. Attendance is an expectation for professional development. *Your attendance and participation is a requirement* of the course and candidates are expected to attend **ALL** class meetings. Please extend the courtesy of contacting me with any issues that would impact your attendance. Because this class only meets once a week, there is no excused absence. Any absence will have a significant impact on the final class grade, as will tardies. Approved campus activities and events a part of total professional development will be supported at the instructor's discretion.

4. **Examination Policy** - All candidates are required to take exams on site on the assigned dates and times unless there are extenuating circumstances. Should you require testing accommodations see Accommodation of Candidates with Disabilities section and provide proper documentation.

5. **Electronic Devices** - Use of cell phones, tablets, MP3 players or the alike at any time during class is strictly prohibited unless permission is provided. In order to create a climate suitable for learning, please

turn off mobile devices prior to class starting. If noted, it will count as an absence. Furthermore, in the event using any of these technology devices is required as part of class work, visits to non-academic Internet sites (unless otherwise noted) is prohibited. Violations of this policy will result in loss of points without notice to student.

6. Risk Awareness - Candidates should be aware that physical activity is expected as partial fulfillment of the requirements of this class. This includes participation in practice lessons taught by the instructor and/or peers. Candidates should make the instructor aware of any physical limitations that will limit participation in the class. **From the office of Risk Management:** *“In the event of a medical emergency, call 911 or use red emergency phone located (Quandt Balcony). Offer assistance if trained and willing to do so. Guide emergency responders to victim. In the event of a tornado warning, proceed to the lowest level interior room without window exposure at (Lower Level Quandt). See www.uwsp.edu/rmgt/Pages/em/procedures/other/floor-plans for floor plans showing severe weather shelters on campus. Avoid wide-span rooms and buildings. In the event of a fire alarm, evacuate the building in a calm manner. Meet at (Science Building). Notify instructor or emergency command personnel of any missing individuals. Active Shooter – Run/Escape, Hide, Fight. If trapped hide, lock doors, turn off lights, spread out and remain quiet. Follow instructions of emergency responders. ^{ISEP} See UW-Stevens Point Emergency Management Plan at www.uwsp.edu/rmgt for details on all emergency response at UW-Stevens Point.”*

This Syllabus is subject to change upon the discretion of the instructor. Any changes will not be made without proper notification to candidates.